

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

SENATE ENROLLED ACT No. 267

AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-20-41 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]:

Chapter 41. Dual Language Pilot Program

Sec. 1. The department, with the approval of the state board, shall establish and maintain a dual language immersion pilot program to provide grants to school corporations and charter schools that establish dual language immersion programs in:

- (1) Chinese;
- (2) Spanish;
- (3) French; or
- (4) any other language approved by the department.

Sec. 2. A school corporation or charter school may be eligible to receive a grant under this chapter if:

- (1) the school corporation or charter school uses an instructional model that provides at least fifty percent (50%) of its instruction in English and fifty percent (50%) of its instruction in a language described in section 1 of this chapter;
- (2) the program that uses an instructional model described in subdivision (1) begins either in kindergarten or in grade 1; and



(3) the program described in subdivision (2) meets any other requirements established by the department, with the approval of the state board.

Sec. 3. A school corporation or charter school desiring to receive a grant under this chapter shall apply to the department for a grant in the manner and on a form prescribed by the department.

Sec. 4. (a) The dual language immersion pilot program fund is established to be used to provide grants under this chapter.

(b) The fund consists of:

(1) appropriations made by the general assembly; and

(2) gifts and donations to the fund.

(c) The fund shall be administered by the department.

(d) The expenses of administering the fund shall be paid from money in the fund.

(e) Money in the fund at the end of a state fiscal year does not revert to the state general fund.

(f) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds may be invested.

Sec. 5. The state board may establish rules necessary to administer this chapter.

SECTION 2. IC 20-30-14.5 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]:

Chapter 14.5. State Certificate of Biliteracy

Sec. 1. As used in this chapter, "foreign language" refers to any language other than English, including:

(1) modern languages;

(2) Latin;

(3) American Sign Language;

(4) Native American languages; and

(5) native languages.

Sec. 2. As used in this chapter, "certificate" refers to the state certificate of biliteracy created under section 3 of this chapter.

Sec. 3. (a) The state certificate of biliteracy is created to:

(1) encourage students to study languages;

(2) certify the attainment of biliteracy;

(3) provide employers with a method of identifying individuals with language and biliteracy skills;

(4) provide postsecondary educational institutions with an additional method to recognize applicants for admission;

(5) prepare students with twenty-first century skills;



(6) recognize the value of foreign language and native language instruction in public schools; and

(7) strengthen intergroup relationships, affirm the value of diversity, and honor the multiple cultures and languages of a community.

(b) The receipt of the certificate demonstrates the attainment of a high level of proficiency by a graduate of a public or an accredited nonpublic high school, sufficient for meaningful use in college and a career, in one (1) or more languages in addition to English.

(c) A school corporation, a charter school, or an accredited nonpublic high school is not required to participate in the certificate program.

Sec. 4. The state board shall:

(1) establish the criteria for earning a certificate, including:

(A) the number of credits a student must earn in English and language arts and in a language other than English; and

(B) assessments of foreign language and English proficiency the state board considers necessary;

(2) direct the department to prepare and deliver to participating school corporations, charter schools, and accredited nonpublic high schools an appropriate mechanism for awarding the certificate and designating on a student's transcript that the student has been awarded a certificate; and

(3) direct the department to provide any other information the state board considers necessary for school corporations, charter schools, and accredited nonpublic high schools to successfully participate in the certificate program.

Sec. 5. A participating school corporation, charter school, or accredited nonpublic high school shall:

(1) maintain appropriate records to identify students who have earned a certificate; and

(2) make the appropriate designation on the transcript of each student who earns a certificate.

Sec. 6. (a) Except as provided in subsection (b), a student may not be charged a fee to receive a certificate under this chapter.

(b) If necessary, a student may be required to pay a fee to demonstrate proficiency in a language, including the cost of a standardized test to determine proficiency.

Sec. 7. The state board shall adopt rules under IC 4-22-2 to



carry out this chapter.



President of the Senate

President Pro Tempore

Speaker of the House of Representatives

Governor of the State of Indiana

Date: _____ Time: _____

